**Anchor Activities**

These “anchor activities” are assignments that students can work on during a class period, unit of study, and grading period or longer. Anchor activities need to be related to content, meaningful and challenging to students- they need to be things for which students need to be held accountable. Anchor activities are not the same as what we used to call “seat work” or “busy work”

* Can be:
  + Used in any subject
  + Whole class assignments
  + Small group or individual assignment
  + Tiered to meet the needs of different readiness levels
  + Interdisciplinary for use across content areas of teams
* Work best when:
  + Expectations are clear and the tasks are taught and practiced prior to use.
  + When students are held accountable for on task behavior and or task completion.
* Using Anchor Activities to Create groups

1. Teach the whole class to work independently and quietly on the anchor activity.

Flip-Flop

**Half the class works on anchor activity**

**Other half works on a different activity.**

3.

**1/3 works on anchor activity**

**1/3 works with teacher – direct instruction.**

**1/3 works on a different activity**

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**Planning for Anchor activities**:

Subject/Content Area:

Name and description of anchor activity:

How will activity be introduced to students?

How will the activity be managed and monitored?

* Points
* Notebook or duo tang with a log that states a record of student learning
* Journal entry
* Rubric
* Checklist
* Portfolio
* On task behaviors
* Random check